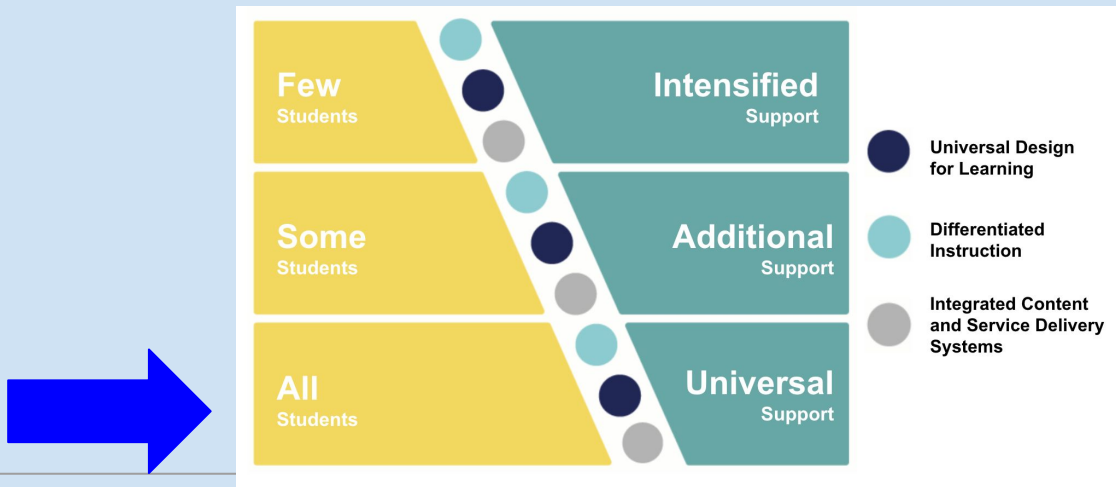




Multi-Tiered Systems of Support: Universal Support for ALL Students



MTSS Team (formerly Team Leaders)

Purpose

- Use multiple data sources to monitor the effectiveness of Universal systems
- Create and monitor implementation of the Schoolwide Improvement Plan

Members

- Administrator(s), grade-level/specialist team leaders, counselor, classified staff, reflects diversity of school community

Cadence

- Meets monthly

Data Sources

- Panorama, Synergy, iReady Math, HMH Reading, Attendance Data, OSAS, Non-Traditional Data, Surveys

Grade Level/Content Teams

Purpose

- Utilize data to make decisions for CORE academics, attendance, and behavior instruction
- Share best practices and brainstorm innovative ways to improve learning and drive student achievement and success

Members

- Teachers, specialists, admin

Cadence

- Meets bi-weekly

Data Sources

- Panorama (Grades/Attendance/Behavior), iReady, HMH Student Surveys

PBIS Team

Purpose

- Plan and implement proactive and effective behavioral support for students at the universal level

Members

- PBIS coordinator, teachers, classified staff, administrator, parent

Cadence

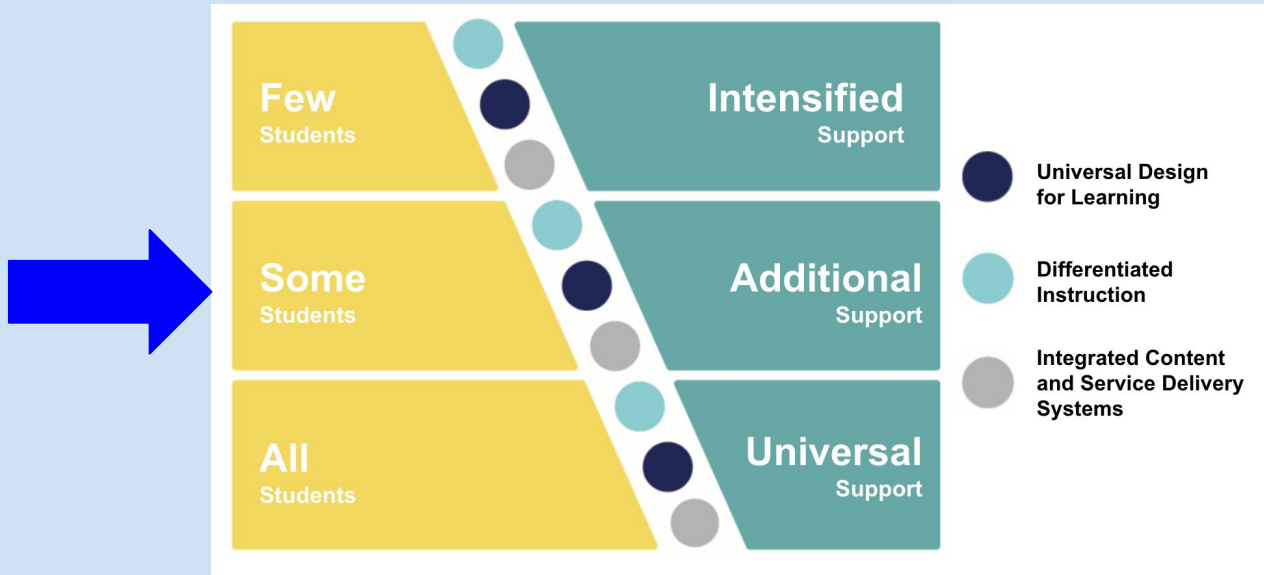
- Meets monthly

Data Sources

- Panorama/SWIS, information reported from MTSS meetings, student surveys, staff surveys



Multi-Tiered Systems of Support: Additional Support for SOME Students



Additional Support Team- Academics

Purpose

- To evaluate the effectiveness of Tier 2 academic interventions using data to make decisions about intensifying or fading support

Members

- Admin, content teachers, specialist(s)

Cadence

- Meets every month

Data Sources

- iReady Math, HMH Reading, curriculum-based assessments, pre-/post-assessments, standards mastery, screeners

Additional Support Team- SEL/Behavior

Purpose

- To evaluate the effectiveness of Tier 2 behavior interventions using data to make decisions about intensifying or fading support

Members

- Admin, counselor/behavior TOSA

Cadence

- Meets every other week

Data Sources

- CICO, point cards, referrals

Additional Support Team- Attendance

Purpose

- To evaluate the effectiveness of Tier 2 attendance interventions using data to make decisions about intensifying or fading support

Members

- Admin, attendance secretary, liaison

Cadence

- Meets every other week

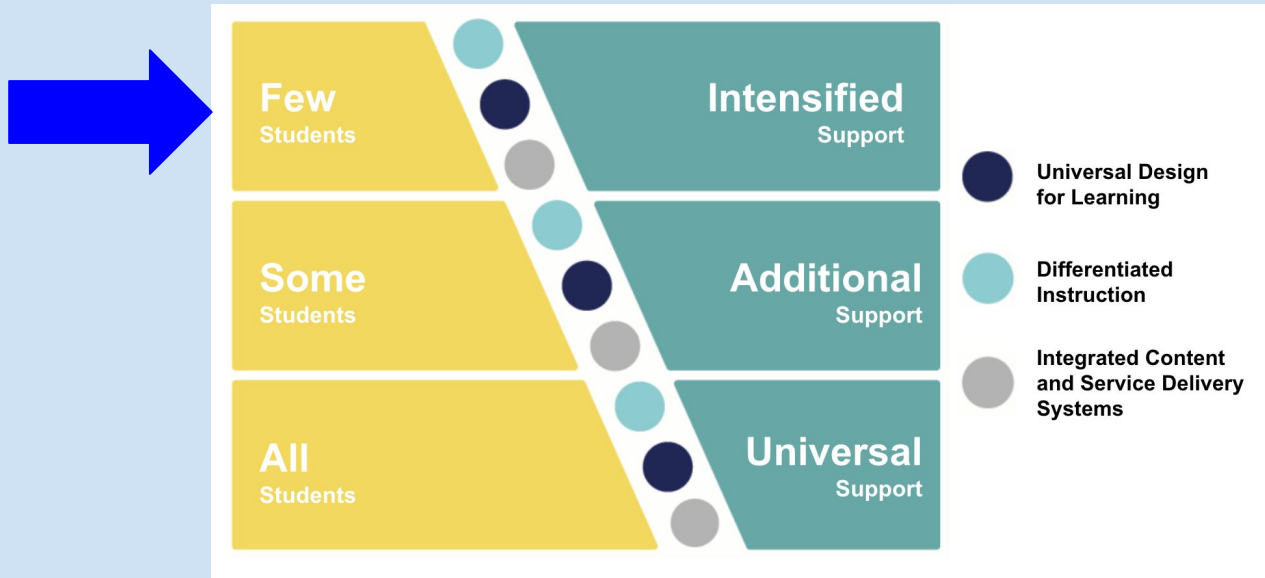
Data Sources

- Attendance data

Additional Support Teams may be combined to coordinate areas of need.



Multi-Tiered Systems of Support: Intensified Support for FEW Students



Intensified Support Team

Purpose

- To use data to intensify interventions and monitor growth of students referred by the additional support teams.

Members

- Admin, counselor, teacher, specialist(s), engagement liaison
- Optional: parent, if planning for their student

Cadence

- Meets weekly as needed

Data Sources

- Individualized CICO cards, iReady, HMH Reading, curriculum-based assessments, pre-/post-assessments, standards mastery, screeners, attendance

Tier 3 Ops Team

Purpose

- To foster communication between intensified support team and A & E Team

Members

- Counselor, MTSS coach, A&E representative

Cadence

- Meets every 2 weeks

Data Sources

- Panorama, RISEE paperwork, progress monitoring data