

# Reimagining High School Credits and Graduation Requirements

5/18/2022



# Ohio's Strategic Plan for Education

- ***Each Child, Our Future*** calls for a **student-centered** system that addresses the needs of an increasingly diverse student population and **prepares students for a rapidly changing workplace.**

# Ohio's Long-Term Graduation Requirements

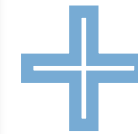
Students must meet requirements in all three areas



1. Course  
Requirements



2. Demonstration of  
Competency



3. Demonstration of  
Readiness

# Innovative Policy

- **Credit Flexibility** - [Ohio law](#) requires each school district and community school to adopt policy which complies with the state plan to award units of high school credit based upon a demonstration of subject area competency or learning expectations.
- **Simultaneous Credit** - [Ohio law](#) also allows districts, schools, community schools and chartered nonpublic schools to integrate content standards from multiple subject areas into a single course for which students can earn simultaneous credit.



# What is Simultaneous Credit?

**Social Studies**

**English**

**Students receive credit  
in both content areas.**

# Integrating Coursework for Simultaneous Credit

- The [Integrated Coursework and Awarding Simultaneous Credit Guidance for Schools](#) outlines processes and considerations to support schools in developing integrated courses. It also provides guidance for awarding appropriate credit for high school students to satisfy Ohio's graduation requirements.

# Standards by Design

The tool was created to help educators provide relevant instruction to their students.

Often the skills being taught in one classroom are alignments of concepts being taught across the hall in another classroom.

# Example of Alignment

## ENV.ER.1 Energy resources

Academic Subject	Science
Grade	Environmental Science
Domain	Earth's Resources
Standards	ENV.ER.1 Energy resources
Career Field	AGR: Agricultural and Environmental Systems
Strand	AGR.9: Energy
Outcome	AGR.9.1: Energy Sources

### Competency:

- R AGR.9.1.1. Identify, compare and contrast fossil fuel sources and the technology used to generate energy.
- R AGR.9.1.2. Identify, compare and contrast renewable energy sources and the technology used to generate energy.
- R AGR.9.1.3. Identify, compare and contrast alternative energy sources and technology used to generate energy (e.g., fuel cells, hydrogen, nuclear).
- R AGR.9.1.5. Calculate fuel equivalents among energy sources.





# OhioMeansJobs Readiness Seal

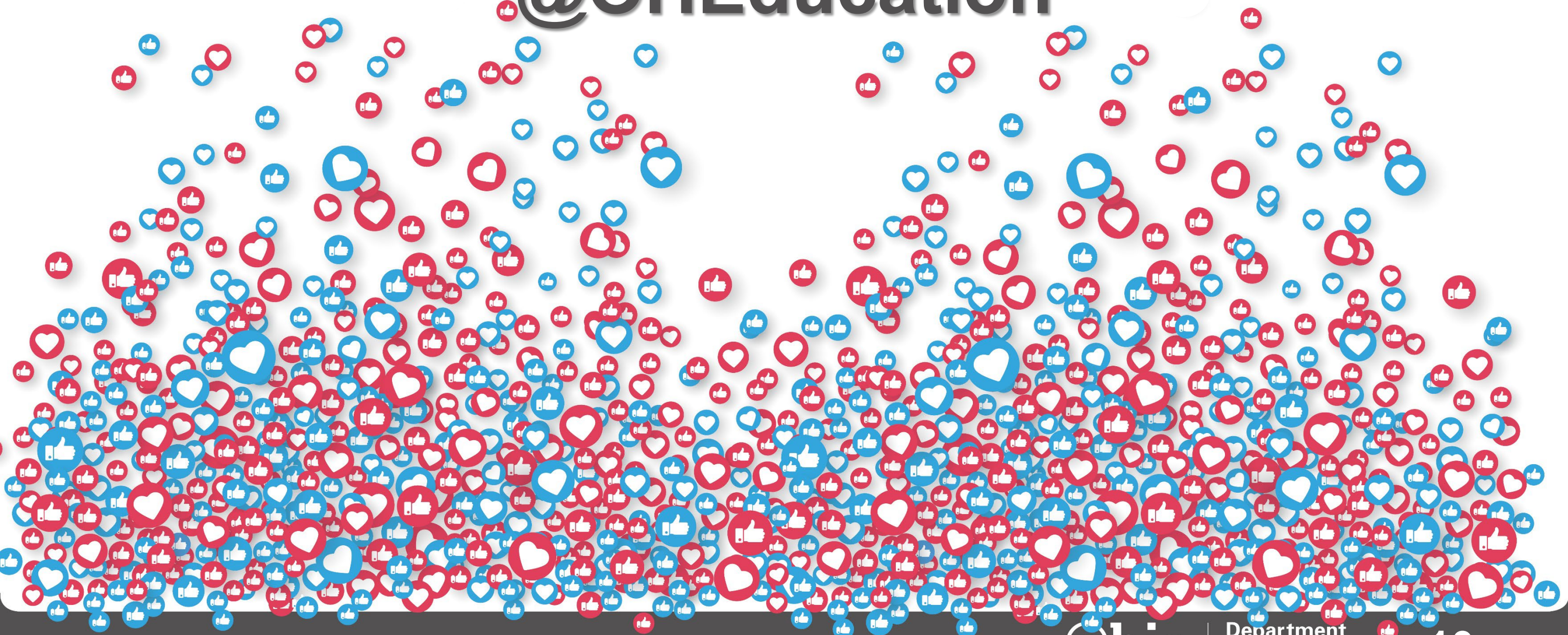
## Requirements:

- Demonstrate proficiency in each of **15** identified professional skills;
- Use the OhioMeansJobs Readiness Seal Form to record demonstration of each professional skill;
- Work with a mentor (3) to validate (confirm) each skill across a minimum of **two** of the three environments
  - ✓ **Community:** Volunteer coordinators, faith-based leaders & others
  - ✓ **Work:** Supervisors, hiring managers, experienced co-workers & others
  - ✓ **School:** Teachers, administrators, advisors, coaches & others





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