Reimagining High School Credits and Graduation Requirements

5/18/2022
Ohio’s Strategic Plan for Education

• *Each Child, Our Future* calls for a student-centered system that addresses the needs of an increasingly diverse student population and prepares students for a rapidly changing workplace.
Ohio’s Long-Term Graduation Requirements

Students must meet requirements in all three areas

1. Course Requirements
2. Demonstration of Competency
3. Demonstration of Readiness
Innovative Policy

• **Credit Flexibility** - Ohio law requires each school district and community school to adopt policy which complies with the state plan to award units of high school credit based upon a demonstration of subject area competency or learning expectations.

• **Simultaneous Credit** - Ohio law also allows districts, schools, community schools and chartered nonpublic schools to integrate content standards from multiple subject areas into a single course for which students can earn simultaneous credit.
What is Simultaneous Credit?

Social Studies

English

Students receive credit in both content areas.
Integrating Coursework for Simultaneous Credit

• The Integrated Coursework and Awarding Simultaneous Credit Guidance for Schools outlines processes and considerations to support schools in developing integrated courses. It also provides guidance for awarding appropriate credit for high school students to satisfy Ohio’s graduation requirements.
Standards by Design

The tool was created to help educators provide relevant instruction to their students.

Often the skills being taught in one classroom are alignments of concepts being taught across the hall in another classroom.
# Example of Alignment

## ENV.ER.1 Energy resources

<table>
<thead>
<tr>
<th>Academic Subject</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>Domain</td>
<td>Earth's Resources</td>
</tr>
<tr>
<td>Standards</td>
<td>ENV.ER.1 Energy resources</td>
</tr>
<tr>
<td>Career Field</td>
<td>AGR: Agricultural and Environmental Systems</td>
</tr>
<tr>
<td>Strand</td>
<td>AGR.9: Energy</td>
</tr>
<tr>
<td>Outcome</td>
<td>AGR.9.1: Energy Sources</td>
</tr>
</tbody>
</table>

**Competency:**

- **AGR.9.1.1.** Identify, compare and contrast fossil fuel sources and the technology used to generate energy.
- **AGR.9.1.2.** Identify, compare and contrast renewable energy sources and the technology used to generate energy.
- **AGR.9.1.3.** Identify, compare and contrast alternative energy sources and technology used to generate energy (e.g., fuel cells, hydrogen, nuclear).
- **AGR.9.1.5.** Calculate fuel equivalents among energy sources.
OhioMeansJobs Readiness Seal

Requirements:

○ Demonstrate proficiency in each of **15** identified professional skills;

○ Use the OhioMeansJobs Readiness Seal Form to record demonstration of each professional skill;

○ Work with a mentor (3) to validate (confirm) each skill across a minimum of **two** of the three environments
  - **Community:** Volunteer coordinators, faith-based leaders & others
  - **Work:** Supervisors, hiring managers, experienced co-workers & others
  - **School:** Teachers, administrators, advisors, coaches & others
Share your learning community with us!

#MyOhioClassroom

Celebrate educators!

#OhioLovesTeachers