

Opening Pathways to Success For All Students

Through Collaboration, Research, and Innovation

**AGENDA
DAY 1
MAY 18, 2022**

7:30 a.m.	REGISTRATION AND CONTINENTAL BREAKFAST		
8:30 a.m.	WELCOME TO PATHWAYS TO ADULT SUCCESS: Robert Balfanz PhD, Director, Everyone Graduates Center; Professor, Johns Hopkins University School of Education		
8:45 a.m.	KEYNOTE “NOBODY ASKED ME: YOUNG PEOPLE’S ASPIRATIONS FOR ADULT SUCCESS” FOLLOWED BY Q&A: Richard Lofton PhD, Director, Nobody Asked Me Campaign; Assistant Professor, Johns Hopkins University School of Education		
9:45 a.m.	TABLE TALK: Student Needs in Pandemic-Impacted Times		
10:30 a.m.	BREAK		
10:45 a.m.	BREAKOUT SESSION I: INNOVATIONS IN COLLABORATION		
	Collaborations to Identify Promising Local Career Pathways	Community Collaborations for Student Support	Community & College Collaboration for Successful Postsecondary Completion
<i>Location</i>	<i>Homewood</i>	<i>Ravenhurst</i>	<i>Seton</i>
11:40 p.m.	SHARE OUT: Reflections on Collaboration in a Pandemic-Impacted World		
12:00 p.m.	LUNCH		
1:00 p.m.	BREAKOUT SESSION II: INNOVATIONS IN CONNECTING HIGH SCHOOL TO POSTSECONDARY		
	Rethinking the High School to College Transition	The GRAD Partnership	Reimagining High School Credits & Graduation Requirements
<i>Location</i>	<i>Homewood</i>	<i>Ravenhurst</i>	<i>Seton</i>
1:55 p.m.	BREAKOUT SESSION III: INNOVATIONS IN ADVISING AND NAVIGATION SUPPORT		
	Helping Students Develop Social Capital to Enhance Adult Success	Developing Systems to Improve Advising for Postsecondary Success	Using Technology to Improve Student Advising
<i>Location</i>	<i>Homewood</i>	<i>Ravenhurst</i>	<i>Seton</i>
2:45 p.m.	BREAK		
3:00 p.m.	TABLE TALK: Reflections on High School/ Postsecondary Connections, Advising, and Navigation in a Pandemic-Impacted World		
4:00 p.m.	BREAK/ INFORMAL NETWORKING AND CONVERSATIONS		
5:00 p.m.	RECEPTION (featuring 2020–21 Design Challenge Recipients’ Displays)		
<i>Location</i>	<i>Brighton</i>		
7:00 p.m.	DINNER ON YOUR OWN		

All sessions are located in Whitehall Ballroom, unless otherwise noted.

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**AGENDA
DAY 2
MAY 19, 2022**

7:30 a.m.	CONTINENTAL BREAKFAST
8:00 a.m.	WELCOME AND INTRODUCTION: Robert Balfanz PhD, Director, Everyone Graduates Center; Professor, Johns Hopkins University School of Education
8:15 a.m.	KEYNOTE ADDRESS: "FOSTERING CONNECTIONS IN SCHOOLS VIA A CULTURE OF TRUST, EQUITY, AND DIVERSITY," FOLLOWED BY Q&A AND TABLE TALK: John Krownapple, Author; Adjunct Professor, Johns Hopkins University School of Education; Educational Consultant, Dignity Consulting LLC
9:30 a.m.	DESIGN SESSION: Focused on 2021-22 Design Challenge Recipients' Problems of Practice
11:10 a.m.	BREAK
11:20 a.m.	TABLE TALK: New Designs for New Times SPECIAL PERFORMANCE: The Baltimore Urban Inspirational Choir (B.U.I.C.)
12:15 p.m.	GRAB AND GO BOXED LUNCH AND SHUTTLE TO AIRPORT/ TRAIN STATION

WHO WE ARE

Pathways to Adult Success is a project of the Everyone Graduates Center at Johns Hopkins University School of Education. Building strong pathways means connecting those who can make a difference for students.



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BREAKOUT DESCRIPTIONS

BREAKOUT #1: INNOVATIONS IN COLLABORATION (10:45 – 11:30 AM)

Collaboration to Identify Promising Local Career Pathways

Location: Homewood

Charter school leaders from very different communities share how they work with local partners to develop pathways preparing students for in-demand careers in their local setting.

Presenters: Rich Harrison, Lighthouse Community Schools, Oakland, CA; Robert Baade, Linda Ortega, and Zia Martinez, Robert F. Kennedy High School, Albuquerque, NM

Community Collaborations for Student Support

Location: Ravenhurst

Two non-profits share strategies for engaging entire communities in supporting students so they can achieve adult success.

Presenters: Ashley Seiler and Tashanna Staniel, Big Brothers Big Sisters of Eastern Missouri; Doug Elmer, Prep KC, Kansas City, MO.

Community & College Collaboration for Successful Postsecondary Completion

Location: Seton

Helping higher ed institutions work with each other and with K12 and community partners to help students persevere and attain postsecondary credentials.

Presenters: Rosie Ayala, Graduate Tacoma (WA); Jennifer Robin, National Louis University, Chicago.

BREAKOUT #2: **INNOVATIONS IN** **CONNECTING HIGH SCHOOL** **TO POSTSECONDARY** (1:00 – 1:45 PM)

Rethinking the High School to College Transition

Location: Homewood

Innovative approaches to enhancing opportunities for students to get a head start on college during their final years in high school.

Presenters: Erica Cuevas and Meredith Hills, "The Big Blur," Jobs for the Future; Alexandra Slack and Asheley Siewnarine, The Educational Equity Lab.

The GRAD Partnership for Student Success

Location: Ravenhurst

Introducing a new collaborative of nine organizations committed to the vision of scaling high-quality student success (on-track) systems to enable all students to graduate from high school ready for college and career.

Presenters: Bob Balfanz and Patricia Balana, Johns Hopkins University.

Reimagining High School Credits & Graduation Requirements

Location: Seton

Policies and practices in two states to help students attain credits and fulfill graduation requirements based on learning rather seat time.

Presenters: Graham Wood and Cassie Palsgrove, Ohio State Department of Education; Kerrie Alley-Violette and Sean Peschel, New Hampshire "Learn Everywhere" Program.

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BREAKOUT DESCRIPTIONS

BREAKOUT #3: INNOVATIONS IN ADVISING AND NAVIGATION SUPPORT (1:55 – 2:40 PM)

Helping Students Develop Social Capital to Enhance Adult Success

Location: Homewood

Promoting developmental relationships with adults that help students develop social capital that opens doors to adult success.

Presenters: Dave Calhoun and Juli Coleman, CORE Districts, CA

Developing Systems to Improve Advising for Postsecondary Success

Location: Ravenhurst

Developing systems to mitigate the counselor shortage and scale quality advising for postsecondary planning to all students, especially in large urban districts.

Presenters: Susanne Diggs-Wilborn, Achieve Atlanta; Jeremy Greenfield and Jessica Sasko, New Visions for Public Schools (NYC).

Using Technology to Improve Student Advising

Location: Seton

Building robust data systems to support more effective student advising in middle to high school planning and improve institutional match in postsecondary decisions.

Presenters: Frances Dumas-Hines and Jacqueline Barnette, Evansville-Vanderburgh School Corporation (IN); Keith White and Dave Morton, PEF Chattanooga (TN).

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A circular graphic with a blue center containing the text "DESIGN CHALLENGE RECIPIENTS". The center is surrounded by concentric rings in shades of blue and orange.

2020-21 PAS DESIGN CHALLENGE PROJECTS

(on display during May 18 afternoon reception)

Access ASU (Arizona State University) “Virtual College Application and FAFSA Support”

Access ASU collaborated with local high schools, community partners, and volunteers to organize a dozen or more drive-through events to help students and their families, especially first-generation college-goers, complete and submit the FAFSA application online during COVID.

Presenter: Erin Chastain, ASU Director of School Partnerships

Puget Sound Educational Service District “Student Voice Data System”

The PSESD worked to develop ways to capture student voice around attendance and engagement challenges in the context of the pandemic.

Presenters: Sarah Frazelle, PSESD EWIS and MTSS Director, and Eric Meredith, University of Montana data analyst.

National Louis University “Innovative career preparation model to drive equity in student employment outcomes”

NLU developed new career preparation modules and offered stipends to enable students to participate in high-quality internships, in both virtual and in-person modalities.

Presenter: Dr. Natasha Kohl, NLU Director of Career Development and Special Projects

Philadelphia Education Fund “PAS Informed Postsecondary Tool Kit”

PEF created a toolkit to help recruiters for local colleges and postsecondary training to motivate ninth-grade students to focus on excellence in attendance, behavior, and coursework throughout their high school journey.

Presenters: Rick Moses, Director, and Kelly Staskel, Program Manager, Philadelphia Postsecondary Success Program.

Peer Power Foundation, Memphis, TN “Peer Power Afterschool Virtual Learning Lab”

Peer Power developed innovative strategies to engage Memphis students in its program of college preparation within a virtual learning space.

Presenters: Dr. Marygrace Hemme, Director of Academic Initiative and Training, and Dr. Sara Benson, Program Director and Learning Lead, Peer Power Foundation.

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DESIGN
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2021-22 PAS DESIGN CHALLENGE PROJECTS

(featured in May 19 Design Session)

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Uplift Education, Dallas, TX **“Comprehensive Early Warning Indicator Tracking System”**

This charter network is seeking to develop an integrated internal tracking system of student indicators, responses, and outcomes to support student success and persistence and monitor intervention effectiveness in its middle and high schools.

Presenters: Daniel Gray, Senior Director, Road to College and Career, and Abby Kaiser, Director of College Readiness, Uplift Education.

Evansville-Vanderburgh School Corporation, IN **“Exposure and Opportunity for Advanced Coursework in Middle School”**

EVSC is developing strategies to identify, coach, and support underrepresented middle grades students to take advanced coursework that will enable them to have access to challenging IB and AP high school classes and advanced standing in college.

Presenters: Frances Dumas-Hines, Director of Performance Management, and Jacqueline Barnette, ESL and District Data Director, EVSC.

Overton High School, **Memphis, TN**

“Reducing Chronic Absenteeism Rate for Hispanic/ELL Student Groups”

Along with Kingsbury Middle School, Overton HS is seeking to engage its many Hispanic and ELL students and their families to identify and address root causes of chronic absenteeism for this sub-group.

Presenters: Ryan Littman and Brad Scharff, ELL teachers, Overton HS.

Philadelphia Education Fund, PA **“College Access Toolkit: Building a Structured, Proactive Plan for High School Students”**

PEF is creating a time-sensitive, structured toolkit to help high school students in its College Access Program make informed decisions about their college application and matriculation process.

Presenter: Bryan DeFoney, Director, TRIO–College Access Program, PEF.

Lighthouse Community Charter Schools, East Oakland, CA **“Addressing College Persistence and Income Inequity: Developing Innovators and Entrepreneurs in East Oakland”**

The Lighthouse network’s high schools are working with local community colleges to offer students dual-credit Business Administration and Entrepreneurship pathways with work-based learning opportunities leading to marketable, credentialed skills.

Presenter: Rich Harrison, CEO, Lighthouse Community Schools.