Agenda

- Opening
- New Visions & Let’s Get Ready: Organizational Background
- The Problem: How to support college persistence & completion at scale
- The Solution: Partnership
- Key Learnings
- Q & A
With 1932 students from 9 high schools transitioning to 150 institutions of higher education, how is partnership scalable and manageable?
Meet Stephane (she/her)

- From Brooklyn, NY
- Immigrant from Haiti
- GPA: 81
- Applied to 18 colleges including public institutions (CUNY & SUNY), and private colleges, including HBCUs
- First-gen college student on mom’s side, who is her primary caregiver
- Decided on St. Joseph’s University, Brooklyn. Cost before financial aid is $17,000
What are the informational and navigational supports that a student like Stephane will need as she makes the transition from high school to college, and to persist in college.

Make a list at your table, and be prepared to share out.
Over New Visions’ 30-year history, we have evolved from focusing on high school graduation to now zeroing in on initiatives to improve postsecondary outcomes.

<table>
<thead>
<tr>
<th>Year</th>
<th>Overview</th>
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<tbody>
<tr>
<td>1989</td>
<td>The Beginning</td>
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<tr>
<td>1993-2007</td>
<td>School Creation</td>
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<tr>
<td>2007-</td>
<td>School Management</td>
</tr>
<tr>
<td>2011-</td>
<td>Charter School Creation</td>
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<tr>
<td>2013-</td>
<td>Scalable Innovation</td>
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Impact: Reducing Achievement Gap

August Graduation Rates by Ethnicity

- White
- Asian
- Black
- Hispanic/Latino

13.0% to 4.6%
Our Postsecondary Vision

Every New Visions school in our core network will support students and their caregivers so that students graduate with a postsecondary commitment that includes best fit education, training, employment, transition supports and the skills and experience to succeed in that plan.
Who is Let’s Get Ready?

Let’s Get Ready empowers paid college students to serve as mentors and role models to their peers, providing the information, inspiration, guidance and support students need to gain access to, navigate and thrive at college and beyond.
Who is Let’s Get Ready?

MODEL AT A GLANCE

- Junior year of HS through college graduation; multiple entry points
- Any student with a college aspiration
- Paid college student coaches serve as mentors
- All virtual (text & phone, virtual classes)
- Students choose light touch or high touch support
VIRTUAL COACHING

RIGOROUS & RELEVANT

Our culturally responsive curriculum and resources are available online to Coaches. Full-time staff rigorously track data and hold Coaches accountable.
LET’S GET READY STUDENTS
ENROLL IN COLLEGE AT
SIGNIFICANTLY
HIGHER RATES
THAN PEERS FROM
SIMILAR BACKGROUNDS

LET’S GET READY STUDENTS
86

STUDENTS FROM SIMILAR
LOW-INCOME Backgrounds
48
Let’s Get Ready college students graduate at double the rate of students from similar backgrounds.

Benchmark sources: Enrollment: U.S. Census Bureau, Current Population Survey (2020 cohort); Graduation: National Center for Education Statistics, Digest Table 104.91
The intersecting challenges of Spring 2020

School closures

Cuts in youth employment

Dire college persistence challenges
Monitoring Progress & Outcomes

Students are reaching out for help when they need it the most.
Student Engagement: 1,932 students have been enrolled from the Classes of 2020, 2021, and 2022. New Visions students are engaging in similar ways to other students across the LGR network:

- 92% of Students said their Coach provided information that kept them informed and on track to graduation.
- 80% of Students said their Coach helped them increase their campus connections.
- 95% of Students said their Coach could relate to their challenges, were responsive to their needs and were invested in their success.
Students are receiving college re-entry services to get back on track, offering a promising way to ensure students don’t fall out of reach of our educational systems.
The most helpful area of support I’ve received from my LGR Coach is the consistent check up on my progress and well being. And [they] urge me to seek other forms of support, feel comfortable making friends, and getting to know other people.

When I was struggling with music, he kept checking in on me to make sure I was trying to get help and if the work was completed.

If I am ever in need of help for a class, I know I have LGR to fall back on. It releases some stress knowing this.
Early analysis of NSC data suggests positive trends in college persistence for New Visions students enrolled in Let’s Get Ready. Separate subgroup analysis indicates enrolled students are closing equity gaps.
Early analysis of NSC data suggests **positive trends in college persistence** for New Visions students enrolled in Let’s Get Ready. Separate subgroup analysis indicates enrolled students are closing equity gaps.

*National comparison lines are from the 2020 cohort until new numbers are released.*
**SCALABLE:** Virtual, near-peer mentoring model enables broad reach

**OPT-OUT:** Automatically enrolling all grads → substantial increase in students served

**CHOICE:** Flexible engagement options meet variable needs of students

**DATA SHARING:** Cross org review of data supports continuous improvement at the high school and postsec level
Key Takeaways

Student pathways should guide partnerships. Build internal systems to understand student pathways and interests, and provide supports accordingly.

Traditional K-12/higher ed partnership models are insufficient. Scalable, virtual models alongside boutique, intensive partnership models can strengthen impact.

You can’t do it all. What are your internal capacities and strengths? Identify a partner to help you with critical areas that lie outside your area of expertise.
What happened to Stephane?
Thank you!

Q & A