Student Support Systems for Postsecondary Persistence and Success/Collaborations

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What characteristics do the school or work community have which make add to your feeling of belonging?
How do we connect to students? How do we provide connections for students? How do we personally connect our personally experiences to students interests?

How do we create safe spaces where students feel that they belong? How do we contribute to students’ sense of belonging?

How do we facilitate opportunities for students to exercise agency? In what ways do we show agency for our students?

What inputs and activities allow students to experience these?
“Connection before content.”

How do we tell kids they are wanted?

How do we create opportunities for students during their academic trajectory to connect, belong, and experience agency?
Higher Ed Partnership

- Partnership with local community college
- Since 2010
- High % of SDP students attend after HS
- Variety of joint projects
- Shared Vision and funding opportunities
## Preparation for Pathway Activities-Middle Grades

**GEAR UP Activities:**
- College Career Exposure
- Direct services to students
- Capacity-building with school leaders
- Use (and practice using) of existing data

**GEAR UP enables us to:**
- Build on the understanding of college pathways and experience
- Use of prior knowledge
- Existing personal relationships

## High School LAYERED SUPPORTS

<table>
<thead>
<tr>
<th>Dual Enrollment</th>
<th>Power Skills Academy</th>
<th>Certificates &amp; Credentials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pathway into Higher Education</td>
<td>Internship and credentials</td>
<td>Serves CTE and non-CTE students</td>
</tr>
<tr>
<td>Opportunities for 11th and 12th grade students to earn college credit</td>
<td>Entry to employment</td>
<td>Align with careers</td>
</tr>
<tr>
<td>Career Pathway Credentials and Certifications</td>
<td>Pre-apprentice program</td>
<td>Career exposure</td>
</tr>
<tr>
<td>Working with others with similar goals</td>
<td>Workplace skills</td>
<td>Short-term experience to make life decisions</td>
</tr>
<tr>
<td>Data shows positive impact on persistence of success for students</td>
<td>ACT Work Keys</td>
<td></td>
</tr>
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</table>

- Targeted students
- Growth expected, 96 students this summer

### STRUCTURE/SYSTEM OF SUPPORT

<table>
<thead>
<tr>
<th>Post-High School Continued Supports (GEAR UP)</th>
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<tbody>
<tr>
<td>- Individual support and advising</td>
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<tr>
<td>- Guidance on navigating post high school landscape</td>
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<tr>
<td>- Opportunities to connect with peers</td>
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<td>- Accountability in achieving identified goals</td>
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</table>
Career Connected Learning Continuum

Career Awareness & Exposure

- **Classroom Programs & Activities**
  Use of Naviance as project-based experiences; or incorporation of career activities or programs tied to content in lesson plans

- **Guest Speaker(s)**
  An individual or group presents to students to increase industry awareness and build exposure

- **Career Fair**
  An event where multiple employers offer information about career opportunities to students

- **Company Tour (Field Trip) (*.WBL)**
  A visit to an industry facility to see what happens at a company day-to-day and to learn about the different positions available

- **Job Shadow (*.WBL)**
  A work-based learning experience where a student follows and observes an working professional to see a day in the life of that occupation

Career Preparation & Immersion

- **Internship (*.WBL)**
  An individual or group presents to students to increase industry awareness and build exposure

- **Service Learning Projects (*.WBL)**
  Students work together with employers to address real-world community needs

- **Career Mentor (*.WBL)**
  Relationship with an experienced professional to help guide a student through an industry

- **Career Development/Industry Based Credential**
  Specialized training/formal education intended to help students improve their knowledge, competence, skill, and effectiveness

- **Entrepreneurship Education**
  Introduces students to the values and basics of starting and running a business

Career Acquisition & Launch

- **Employment / On-the-Job Training**
  Employers offer formal or informal training opportunities that take place once a student has been hired

- **Apprenticeship Pathways (*.WBL)**
  Formal, structured employment that is approved by the State and includes on-the-job learning, continued education, and mentoring, with career growth opportunities based on time or skill development

- **Postsecondary Education**
  Continued learning through a college, university, or advanced training program that leads to a credential such as a certificate, license, or degree to be eligible for higher skilled employment opportunities

- **Community-based Work Programs | IEP Specific (*.WBL)**
  TBD
Activity Matrix

<table>
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<tr>
<th>Belonging</th>
<th>Exposure &amp; Awareness</th>
<th>Preparation &amp; Immersion</th>
<th>Acquisition &amp; Launch</th>
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<tr>
<td>How do we create spaces where students feel that they belong? How do we contribute to students' sense of belonging?</td>
<td>Ex. Mentorship Groups</td>
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Postsecondary Transition (School, Work or Military)

- Entry & Exit Plans
- Academic Advising
- Admission & Financial Aid (Scholarships/FAFSA)
- GEAR UP
- Graduation Requirements

Career Readiness

- CEW Curriculum Infusion
- Naviance Implementation
- Financial Literacy
- 21st Century Schools
- 9th Grade Academy

Rigorous Coursework (Advanced)

- Dual Enrollment
- S.Y.O.P.
- AP/IB
- CTE
- S.O.A.R.
- CTE/DE

Industry & Work-Based Learning

- Career Connected Learning
- Pathways to Careers
- Work-based Learning Models and Opportunities
- JROTC

Guidance & Assistance | Resources & Tools | Facilitation | Education | Assessments |
HOW WILL YOU DO IT?

Help students connect.

Help students take agency.

Help students belong.
THANK YOU

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