“Collaboration at the Macro Level: The GRAD Partnership for Student Success,”

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GRAD Partnership brings together nine organizations to partner with schools, districts, and local community organizations to create the conditions to bring the use of evidence-based Student Success Systems from a new practice to a common practice.

**Our Mission:** partnering with communities to use high-quality student success systems so that schools are empowered to graduate all students ready for the future.
Our current student support systems are insufficient for pandemic-impacted times

- Not designed for current scale and scope of student needs.
- But have strengths we can build upon, including Early Warning, 9th Grade On-Track, PBIS and MTSS systems.
- Need to extend and build upon current systems (not create something new).
- May not always reinforce equity and justice
Student Success Systems

What is a student success system?

.....a way of organizing a school community to better support the academic progress, high school graduation, post-secondary success rates, and well-being of all students.

What are the key components?

- combining a focus on building strong relationships,
- with real-time, actionable, holistic data, together with,
- strategic improvement actions, and,
- shaped by student-centered mindsets.
Student Success Systems

- Help educators address **school-wide achievement patterns** and **school culture issues**, 
- Increase **school connectedness** and a sense of belonging among students, 
- Meet individual student needs resulting in higher graduation rates and **post-secondary success**, especially for students who are Black, Indigenous, unhoused, English Language Learners, with disabilities, and/or those experiencing poverty.
Nine Organizations Pooling Their Learnings and Experiences
Our Communicating Partners

AASA
The School Superintendents Association

Arizona Rural Schools Association

Attendance Works

CIVIC, LLC

Data Quality Campaign

Education Strategy Group

ERS

Education Resource Strategies

Florida Association of School Administrators

National Association of State Boards of Education

National Education Equity Lab

National Rural Education Association

National Education Association
How are we organized?

**Driver 0:**
- Project Oversight

**Driver 1:**
- Awareness and Advocacy

**Driver 2:**
- Tools and Resources

**Driver 3:**
- Recruitment

**Driver 4:**
- Sustainability
Collaboration at the Project Level: Learnings from Year 1

What have we learned about how to collaborate?

- Slow, very intentional engagement with individual organizations, and collectively
- Team feedback on ‘spirit of figuring it out together’ and trust had deepened from the many opportunities for dialogue/shared work
- Solid level of connection and collaboration within Leadership Team
- Having the student success definition and a ‘live’ tool for the field makes the vision/high level goals more real
- Early and positive engagement by external partners like NEA, AASA, NASBE
- Idea of student success systems created good level of interest and excitement from partners
- Early identification of a GRAD Partnership Spotlight School—“witnessing components of student success systems working”
- Survey of educators informative and provided basis for definition and baseline for future years
Collaboration at the state and district levels

- Leveraging connections with:
  - Advisory group
  - Communicating partners
  - GRAD Partnership: nine organizing partners

- Working with intermediaries to support efforts
Collaboration at the school level

- Where the customization happens
- School Student Success Team
  - Team Members - roles
  - Consultations
  - Staffing transitions
  - Capacity building
- Align to school leader’s vision
- Align to district and state policy and legislation
Team Reflection Tool is designed to help schools

- examine their existing student support systems to see where improvements will have the most impact,
- operate and continually improve their student success system, &
- spark courageous conversations

→ Are adaptable to the unique contexts of school communities
Who We Are

Nine organizations partnering with communities to use high-quality student success systems so that schools are empowered to graduate all students ready for the future.

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Thank You

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