Reframing High School Redesign in Ohio

Graduation Requirements and High School Redesign Taskforce Report
Recommendations for High School Redesign in Ohio
Recommendations from Task Force

- Adopt JHUs High School Redesign Framework
- Leverage “Reframing Education” Network
- New Graduation Requirements as Motivation for Redesign
- Identify and Cultivate Promising Innovation
Recommendation

Use Ohio’s Long-Term Graduation Requirements as a Motivation for Redesign
Ohio’s Long-Term Graduation Requirements

Students must meet requirements in all three areas

1. Course Requirements
2. Demonstration of Competency
3. Demonstration of Readiness
2. Demonstration of Competency

Competency on Ohio’s State Tests:
- Algebra I (or Integrated Math I) - 684
- English Language Arts II - 684

Competency on Ohio’s AASCD:
- Mathematics – Basic (489)
- English Language Arts – Basic (485)

Competency Alternatives

- College Credit Plus
- Military Enlistment
- Career Readiness
- ACT or SAT Remediation Free Score
Competency Alternative: Career Readiness

Complete 2 demonstrations to show competency, at least 1 must be a foundational option

Foundational Demonstration

• Cumulative score of proficient or higher on 3 or more WebXams in single career pathway

• Earn a 12-pt. approved industry-recognized credential or group of credentials totaling 12 pt. in one career field

• Earn a State issued license in a vocation that requires an examination

• Pre-apprenticeship or apprenticeship program
  • Registered with Ohio State Apprenticeship Council

Supporting Demonstration

• Complete 250-hours Work-based Learning

• Earn workforce readiness score on WorkKeys

• Earn the OhioMeansJobs Readiness Seal
Recommendation

Leverage the “Reframing Education” Platform and Network
Educational Service Centers

• Provide Ohio school districts with support, professional development, resources.. Etc

• Total of 16 regions and & 51 ESCs.

• Currently have 5+ engaged
Leveraging Network

Ohio’s Educational Service Centers “ESCs”

Connection
- Identifying schools/districts in their region
- Building relationships

Engagement
- Planning
- Knowledge of resources

Support
- Motivate Team
- Keeping work moving forward
Historical Ohio Network

• **Cohort 1**
  - 5 High Schools
  - Pre-Pandemic/Pandemic Year

• **Cohort 2**
  - 4 High Schools
  - Partnered with ESC Leaders
  - 2022-2023 School Year
  - Ongoing work and Support
Future of Ohio Network

• **Cohort 3**
  • How many high schools?
  • Consistent touchpoint with ESC
  • Beginning in early 2023-2024 school year
  • Mentor/partner schools from Cohort 2

• **Future Cohorts**
  • Continued growth
  • Learning community
  • Support from ODE and growing network of ESC leaders
Flight Team

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Most Impactful Pillar - Students at the Center
Our students want more autonomy - choice, flexibility, freedom, trust, time, personalized options

Our Cornerstone Question
How might we add or modify programming to provide a better bridge to post-secondary life for all students?
To LANDING

1) Increasing Open Campus Opportunities
2) Expanding Course Types
3) Opening Up Access to Courses & Levels
4) Increasing “School within a School” Options